

## **SLOW LEARNER COMMITTEE**

### **COMMITTEE MEMBERS**

**HEAD: Dr. Nisha K.J**

#### **MEMBERS:**

- 1. Dr. Lokesh P**
- 2. Dr. Usha D**
- 3. Dr. Ashok K**
- 4. Dr. Sheron Mathew Koshy**
- 5. Dr. Shruthi S**
- 6. Dr. Roopavathi**

### **POLICIES AND GUIDELINES**

#### **Introduction**

To handle diversity of student and improve teaching and learning experience it is required to identify slow and fast or advanced learners. This helps the teacher to tune with students while teaching. Each type of students has different learning attitudes and learning habits. A faculty has to adopt a teaching methodology such that he/she may not lose the attention of the slow learners and turn off the advanced learners. The process of assessment of the learning levels of the students and conduction of activities for them should be carried out through a systematic procedure as explained in detail as below:

#### **Learning assessment of students**

1. Learning assessment of students will start immediately after the first internal assessment in each year.
2. Learning level of students can be assessed by
  - a) Overall performance of the student in class (Assignments, discipline, preclinical/clinical skills) assessed by the concerned teacher – Rated as Good/Fair/Poor
  - b) Theory and clinical attendance in each subject - <75%, >75%
  - c) Preceding University examination result – Fail/Pass
  - d) Marks obtained in internal assessment - theory and practical – in each subject – Fail/Pass

### **Criteria for identifying slow learners**

Students meeting at least 2 of the following criteria will be identified as slow learners in each subject.

1. Attendance below 75%
  2. Internal assessment – Fail
  3. Overall performance of the student- Poor in 2 out of 3 subcriteria – assignments, discipline, preclinical/clinical skills
  4. Previous year university exam result – Fail
- Result analysis will be done in coordination with Result Analysis Committee.
  - Students identified as slow learners will be assigned special mentors in the respective subject and remedial measures will be taken to improve their performance. These mentors will be reporting to one assigned member of the slow learner committee on a regular basis.

### **Remedial measures**

- Make up classes and practical sessions should be conducted
- Personal Attention should be provided by respective subject teacher in teaching
- Assignments and solving University question papers
- Question bank
- Providing notes for important topics
- Conducting open book exams
- Counselling – special hints and techniques in appearing for exams
- Chair side viva discussions end posting exams are conducted to prepare them for university exams.

### **Performance assessment**

- Prepare performance improvement report and submit quarterly.
- Meeting will be conducted to evaluate the progress made by the student in each subject.
- Parents will be updated about the progress of their wards on a regular basis.

## Midcourse improvement exam

After the examination results are published, students who were not able to perform well or not able to attend the examination because of valid reasons are given a chance for improvement. They have to submit self-declaration letter to the Head of the Department explaining the reason for low performance or absence and request to conduct an improvement exam.

