YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	VYDEHI INSTITUTE OF DENTAL SCIENCES AND RESEARCH CENTRE
• Name of the Head of the institution	Dr Mohan Thomas Nainan
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08049069000
• Alternate phone No.	08028412956
• Mobile No. (Principal)	9845255763
• Registered e-mail ID (Principal)	vidsnaac2022@gm ail.com
• Alternate Email ID	vids_principal@vimsmail.com
• Address	Vydehi Institute of Dental Sciences and Research Centre 82, EPIP Area, Nallurahalli, Whitefield, Bangalore- 560066 Karnataka
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560066
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Private**
• Name of the Affiliating University	**RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES,BENGALURU,KARNATAKA**
• Name of the IQAC Co-ordinator/Director	**Dr Jaya Naidu**
• Phone No.	**08028410871**
• Alternate phone No.(IQAC)	**08028416199**
• Mobile No:	**9900601478**
• IQAC e-mail ID	**vids_iqac@vimsmail.com**
• Alternate e-mail address (IQAC)	**vids_jaya383@vimsmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vids.ac.in/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vids.ac.in/academic-calander-plannning/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.95**	**2023**	**07/02/2023**	**06/02/2028**

6.Date of Establishment of IQAC	**18/08/2021**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
VIDS & RC/ Oral Pathology/ Dr K Karpagaselvi	RGUHS Faculty Grant	RGUHS	05/10/2022	Rs 2.25 Lakhs
VIDS & RC/ Oral Pathology/ Dr K Karpagaselvi	RGUHS Faculty Grant	RGUHS	20/10/2022	Rs 30000/-
IDS & RC/ Oral Pathology/ Dr Lokesh	ICMR Short Term Studentship	ICMR	20/06/2022	Rs 50000/-
VIDS & RC/ Conservative Dentistry/Dr Nirupama	RGUHS Faculty Grant	RGUHS	20/10/2022	Rs 15000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	8	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	**Nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Continuous Quality improvement being implemented to develop and deliver patient care, checking of documentation, reviewing the work of oversight committees, and studying credentialing processes.**

• **Enhanced Research Proposals and obtained research grants for ICMR and RGUHS**

• **Infrastructure modification and regular quality check to ensure safety of patients, students and faculty. Conduct of RGUHS Examinations as per university guidelines and utilization of Digital Evaluation Centre thereby reducing faculty members' workload and improve the system's efficiency.**

• **Significant improvement in patient documentation and digitalization of patient management, stock management and indenting process**

• **Training in Vydehi Advanced Simulation Academy (VASA) for Faculty, Undergraduates and Postgraduates to build confidence to perform critical care procedures. Manage patients and assist doctors in basic emergency and advanced care. Enhance skills to ensure patient safety.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
DVV Clarification. Metrics related data and supporting documents for disputes/ queries raised by NAAC during DV process to be prepared.	**? Report submitted on 07.07.22**
To conduct Quality enhancement programs for Teaching and Non Teaching Staff.	**Teaching: ? Radiation Safety for Radiation Workers [09.11.22] ? Demonstration and Training for PACS [21.10.22] ? Advanced Medical Emergency Management Workshop: Batch 1[08.08.22-09.0822]; Batch 5 [11.08.22-12.08.22]; Batch 6 [14.11.22-15.11.22]; Batch 7 [16.11.22-17.11.22] ? Fire Safety**

	Drill [31.01.23] Non Teaching: ? Biomedical Waste management Program for Non Teaching Staff.
To organise Value added courses for students on relevant topics beyond the academic curriculum.	Value Added Courses conducted on the following topics: ? Fire Safety ? Diet and Body Mass ? Academic Stress and Mental Well Being ? Scientific Writing ? Magnification in operative dentistry ? Comprehensive prosthodontic rehabilitation ? Green Dentistry
To organise Add On Courses for students for skill enrichment and enhanced employability.	Add on Courses conducted on the following topics: ? Thermoforming and its applications ? Biomedical Waste Management ? Introduction and scope of Dental Medicine ? Tobacco Cessation?Fundamentals of Laser Therapy
To conduct Orientation Day and Parent Teachers Meeting for I Year BDS Students	Orientation Day/ PTM conducted ? I year BDS [I BDS 2022-23 Batch -14.06.22] ? I year BDS [I BDS 2023-24 Batch -07.01.23] ? Freshers Day: [I BDS 2023-24 Batch -12.12.22]
To conduct Library Orientation Program	Library Orientation Program conducted: ? I year BDS [I BDS 2022-23 Batch- 14.06.22] ? I year BDS [I BDS 2023-24 Batch -07.01.23]
To plan and execute various Extension Activities for the Community and the socially underprivileged.	Various Dental Screening, dental treatment and Dental and Oral Health Education camps conducted: ? Department of Public Health dentistry: Community Outreach Programs including Slum Welfare Camps [Beneficiaries:2854]; Dantabhagya Yojana Karnataka Government Scheme[Beneficiaries:19]. ? Department of Pediatric &

	Preventive Dentistry: Naguvina Chiguru Primary Preventive School Dental Program Initiative [Beneficiaries:4494]
Faculty Research	RGUHS Faculty Grant: 01
Faculty Development Programs	TOT conducted on Educational Methodology by DEU on the 9th and 10th of May 2023.
To promote Academic Excellence among Faculty	Faculty awarded/ assigned to: SAS Best Academician Award IDA State Karnataka State President DCI 13th Rank for VIDS & RC for Faculty Attendance. Best Reviewer for Journal of Indian Academy of Oral Medicine and Radiology.
To encourage Undergraduate Student Research, academic presentations and publications.	Research Orientation Program [28.12.22 & 06.01.23] RGUHS Student Grants : 03
To aim for academic Proficiency	No. Of RGUHS Ranks secured [UG]:02 No. Of RGUHS Ranks secured [PG]: Best Papers/ Posters[Presentations]: ? IAOMR UG Conference Oxford Dental College on the 3rd and 4th of June 2022:05 [UG] ? SIMSYM Conference 2022: 02 [PG] ? IDA State Dental Conference Nov 22: 11 [UG] ? 33rd National IAOMR Conference: 01 [PG] +01 [UG]
To foster scientific learning through Interdepartment clinical Meets, CDE, Workshops, webinars	Interdepartmental Clinical Meets [20.07.22;13.09.22;06.10.22;02. 11.22;25.01.23; ? Rapid recap- Cons & Endo [18.04.23-20.04.23] ? CDE on Oral cancer by OP 360 [27.08.22] ? International Oral diseases Webinar [23.05.23]
Celebration of International/ National Days and Festivals to create social awareness and consciousness.	National Days and Festivals celebrated in the Institute: ? World Environment Day [09.06.22] ? International Yoga

	Day [21.06.22] ? Ethnic Day [16.07.22] ? Oral Hygiene Day [01.08.22] ? Onam Celebrations [10.09.22] ? Ayudha Pooja [04.10.22] ? Orthodontic Day [06.10.22] ? Diwali Celebrations [22.10.22] ? National Pedodontist Day/ Children's Day [14.11.22] ? Sankranthi Celebrations [14.01.23] ? National Oral Pathology Day [24.02.23] ? OMFS Day [28.02.23] ? Women's Day Celebration [08.03.23] ? Cons & Endo Day [08.03.23] ? Graduation Day [20.03.23] ? Oral Medicine & Radiology Day [24.04.23] ? Founder's Day [24.04.23] ? World No Tobacco Day [31.05.23].Additional Programs: ? Fire Safety Drill [31.01.23]
To collect feedback from stakeholders.	Feedback collected from alumni, students, faculty, employers, professionals and patients analyzed and action taken.
To conduct cultural and sports for students and faculty to encourage overall development.	Cultural and Sports Fest [Aarohan -1.12.22-04.12.22,05.12.22; 19.12.22]
To strengthen the Mentorship and Extended support Initiative	Mentorship Interactive Sessions and Slow Learners Meeting to review remedial measures [09.11.22; 11.11.22]
To promote students' leadership skills, program planning and volunteering	Student Council 2022-2023 [22.11.22] formed
Organise and execute PTV visit	PTV Visit 02.02.23 and 03.02.23
To prepare Annual Report 2022-23	The annual report was prepared and submitted.
Upgradation of Management Information System	VYKO MIS upgradation for the Institute

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Vydehi Institute of Dental Sciences & Research Centre - Governing Council	**11/12/2023**

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

I. VYKO Version 1.0 Hospital information system is a comprehensive, integrated has mainly two modules: Clinical Module: It is a patient centric clinical processing system that deals with both IP and OP patient care that includes patient registration, patient's health history documentation, appointments, billing, medicines, treatment planning and documentation and cross referrals/ consultations. It also includes some specialized implementations such as the Laboratory Information system. Administrative Module: It is an inventory management system that deals with material indenting and usage analysis II. Campus Medicine is a web-based College Management ERP solution to efficiently manage and track all complex day to day workflow related to student academics : Integrated with Biometric/ face recognition biometric devices it tracks class rooms/ Clinical/ Lab Attendance of Students and Faculty and sends alert / information via SMS/email to parents / guardians. III. LIBSOFT software version 9.8.5 with 1 server and 2 client license: The library is automated using Integrated Library Management Sysytem (ILMS).

15.Multidisciplinary / interdisciplinary

Multidisciplinary/Interdisciplinary approach in VIDS and RC At VIDS and RC, we believe that an interdisciplinary approach often engages students in collaborative learning experiences that extend beyond the traditional boundaries of dentistry. We have taken several methods to ensure that students have diversified perspectives that will inculcate multiple disciplines to bring about overall progress in any subject or issue encountered in their professional and

personal lives. Our institute employs the following methodologies: Collaborative research: Research projects that address intricate oral health concerns are a collaborative effort between academic members and students from several fields. This may result in creative fixes and a better comprehension of the relationships between general health and dental health. Integrated Curriculum: Providing students with a more comprehensive education, interdisciplinary dental programmes may include training modules and courses from adjacent professions. Public health, behavioural sciences, and medical sciences are a few examples that are employed in VIDS and RC. Multidisciplinary clinical care: Students are trained to work in teams comprising of experts from various specialties such as interdisciplinary dental specialities, physicians, psychologists, radiologists, pharmacists, rehabilitation experts, and other health care specialists. In clinical settings, students may work in teams comprising dentists, physicians, psychologists, and other healthcare professionals. This method ensures a thorough evaluation and treatment strategy that incorporates systemic and oral health into consideration. Community outreach programme: Through outreach programmes, VIDS and RC encourage students to assist in the uplift and support of the underprivileged through social planning and other projects. A group of experienced medical professionals and aspiring dentists are leading a variety of educational initiatives and providing community health services. Continuing Education: VIDS and RC conducts continual education and workshops across several fields regularly. This keeps students up to date on the most recent developments and enables them to excel best practices in a variety of healthcare fields. In general, the goal of a multidisciplinary approach to dentistry education is to provide competent professionals who can successfully navigate the ever-evolving field of oral healthcare.

16.Academic bank of credits (ABC):

Vydehi Institute of Dental Sciences & Research Centre is affiliated to Rajiv Gandhi University of Health, Bengaluru, Karnataka. As per the UGC (Establishment and Operation of Academic Bank of Credits in higher Education) Regulations, the University has to register itself for the Academic Bank of Credits, since the University designs and proposes the curriculum. But as per the new regulations of DCI, CBCS system is being just released and integration of our discipline, Credits with the credits of UGC credit bank, is yet to be proposed, probably after 2nd cycle of NAAC Accreditation our institute will be registering for Academic Bank of Credit that is it may take another four to five years. The provision will help those with programs having Choice based credit system and who exit or enter a programme

during the programme duration. Moreover, imbibing the spirit of NEP, the College council members conduct regular meetings for the future preparedness under the agenda of implementation of NEP 2020. However, HEI also have started exploring collaboration opportunities with other prospective institutions in the vicinity and guiding the students to register for National Academic Depository (NAD), upload the certificates in DigiLocker and prepare to link the same in the registered portal of Academic Bank of Credits. Our students are being introduced to MOOC platforms such as SWAYAM, e-pathshala etc with the expectation that once ABC is introduced, they would benefit by transfer of credits. The institute is also planning to develop all the existing certificate programmes of the College into academic credits once the university registers and approves the system of ABC. The new perspective plan of our institute is being suitably incorporated all these as our future directions of expansion and growth.

17.Skill development:

Clinical work requiring high levels of competence demands cognitive, psychomotor, and affective skills. Thus, developing professionals with competence in all areas—knowledge, technical skills, clinical skills, and non-technical skills—are the ultimate goal of VIDS and RC. In addition to providing teachers and pupils with skill enhancements, VIDS and RC routinely evaluate their technical proficiency using state-of-the-art instruments. The following are a few skill development courses that have been updated by VIDS and RC: Numerous skill-enhancement programmes: The institution has implemented a number of skill-development initiatives to help students advance their professional capacities. These initiatives include the development of soft skills, language and communication skills, analytical skills, human value development, personality and professional development, and employability skills. These programmes provide students self-assurance, empower them to make wise decisions in everyday life, and get them prepared to face challenges forthcoming. Training with phantom heads and typhodonts: VIDS and RC offer excellent pre-clinical laboratory programmes across multiple departments, allowing students to refine their skills prior to commencing clinical practice. Every department has a comprehensive simulation model that includes periodontal issues, missing teeth, decaying teeth, and numerous other dental issues in one typodont for pre-clinical training. This assists students with a range of oral health problems and solutions. Virtual reality (VR) and augmented reality (AR) technology: Through a comprehensive training programme at VASA, faculty members and students of VIDS and RC are well-trained in treating emergencies and different dental conditions.

Clinical skill evaluation: VIDS and RC frequently execute programmes to evaluate clinical and technical skills using formative and summative evaluations, OSCE, and clinical tests on patients and models. In addition to imparting specific skills, skill training helps students develop their networking abilities, time management skills, communication abilities, and overall oral health care professional competence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture ,developed over thousand years and manifestated in the form of arts, work of literature, custom, traditions, linguistic artifacts.It is the cultural and natural wealth that truly makes India A hotspot for 'Unity in Diversity' in true sense. Cultural awareness and expression are among major qualities considered important to develop in individuals to provide a sense of identity and belonging as well as simultaneously built and application for other cultures.In order to develop a strong sense and knowledge of own cultural history, art languages and traditions and built a positive cultural identity decorating rangolis, pookalam on Onam bursting crackers Diya decorations on Diwali to singing various carols in Christmas have became an indispensable part of our Vydehi Institute OF Dental Sciences and Research Centre. The art form is a major connector for imparting culture various poster competitions, logo designs,organic competitions, students have great opportunity to develop cognitive skills express their creativity and artistic skills alongside building of self esteem language ofcourse in inextricably related to art and culture .Different languages determine and speakers perception of experience. Language influence the way people of a culture speak and also tone of conversation. In tone,perception of experience and familiarity in conversation among speakers of a common language is reflected, so Vydehi Institute OF Dental Sciences and Research Centre provides an early exposure to the students from various states about an insight into the local language spoken .Kannada classes are conducted so as to familiarise the language and making it easy for conversing with patients. Various slogan competitions ,also help up building linguistics skills, Music competitions,debates, quizes, talent shows, yoga classes being enthusiastically encouraged by the students to strengthen the bond of relationship with the mentors and fellow college mates. Celebration of cultural fest and ethnic day where all students mentors deck up in their favourite cultural attire marks a milestone how Vydehi celebrates the true essence of our beloved Nations numerous festivals and diverse culture. Due to its vast and

significant contributions and literature across genres and subjects it's cultural significance and scientific nature are invocation speeches and music are conducted in Sanskrit language. Sportsmanship fellow attitude also plays an major role in development of brotherhood sense -cricket tournaments ,football tournaments,Kho kho ,Kabaddi ,disc throw, marathon engages the students as a mode of refreshment and development of psycho motor skills . Thus, celebrating the true essence of the Nations divorce culture and tradition across the country with equal importance and enthusiasm has become an in dispensable part of our vydehi culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Educational Policy (NEP) 2020 of India focuses on acknowledging and nurturing the distinct abilities of each student. The curriculum, according to the OBE principle, should describe the career and professional success for which the educational program is developed. Furthermore, the curriculum should explicitly outline the graduate's knowledge and competencies by the end of the program/course teaching. The institution aims to achieve the following attributes of Outcome-based Education (OBE) for each individual student by the end of the training. General skills Patient management Diagnosis and treatment planning Team work Community and oral health promotion Ethical responsibilities The OBE model measures the progress of graduates in three parameters, through: Program Outcomes (PO), Program specific Outcomes (PSO) and Course Outcomes (CO). The institution has stated the generic and programme- specific learning outcomes and graduate attributes as per the provisions of the Regulatory bodies and the University and these are communicated to the students and teachers through the website and other means. The course outcomes and programme-outcomes are displayed in all the lecture halls and seminar halls. The institution is training all teachers in academic matters by conducting regular training programmes through the RGUHS Academic and Administrative Training Institute (RAATI) to upgrade their teaching skills and learn newer modalities of teaching-learning techniques. This is to ensure uniform and current knowledge to be passed on to the students. OBE pattern question papers to assess student's attainment of course outcome and knowledge level are prepared by the trained teachers and formative and summative assessments are carried out at multiple levels.

20.Distance education/online education:

From the start of the COVID-19 pandemic, there has been a significant shift in the methodology of teaching and learning. All classroom teaching has been replaced by online education. Our

institute carried out regular course classes on Zoom not only for BDS students but also for departmental seminars and journal clubs for postgraduates. This was followed by online internal assessments and year-end summative assessments, mimicking any distance education program altogether. Faculty underwent SWAYAM courses to learn about online teaching. There is a digital library and digital valuation sections, which is linked to RGUHS Helinet source and provides access to majority of journals and e-books; it can also be accessed by anyone using any computer connected to college broadband. This section also holds record all the registered members, department, and duration of enter and exit time. The college also have its own webpage i.e., e-patashala which provides access to various journals, articles and wide range of textbooks.

Extended Profile

1.Student

2.1	**361**
Total number of students during the year:	

File Description	Documents
Data Template	[View File](#)

2.2	**70**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**74**
Number of first year students admitted during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**71,24,96,423**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	**59**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	**59**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Along with curriculum as prescribed by RGUHS and DCI, numerous techniques are commenced in the institution to maintain discipline,moral values&humanity among students.

ACADEMIC CALENDAR:

In academic calendar all working days, holidays, quality initiative programmes, tentative internal exam and university exam dates are marked.

CURRICULUM DELIVERY:

ALLOTMENT OF FACULTIES:

Curriculum committee in consultation with head of the departments allots the faculties for each course. Faculties from other disciplines like medical are invited for teaching interdisciplinary courses. Once each course is assigned to concerned faculties each

faculty prepares course plan.

PREPARATION OF TIME TABLE:

Time table is marked with lecture classes, lab hours, clinical postings etc. As per the TIME TABLE each faculty prepares the COURSE PLAN.

PREPARATION OF COURSE-FILES:

Each faculty prepares a Course file. Syllabus copy and course plan is maintained in course file. Time table copy is given to faculty and the same will be kept in course file. Faculties prepare lecture notes&they deliver the lectures based on the lecture notes.

EVALUATION

For both BDS&MDS course formative evaluation is performed over sequence of tests&examinations conducted periodically.Summative evaluation is performed by RGUHS by conducting examination at end of specified course. Internal exam evaluation is done in a transparent manner.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://vids.ac.in/wp-content/uploads/MOM_curriculum-1.pdf
Any other relevant information.	https://vids.ac.in/wp-content/uploads/1.1.1.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

28

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

276

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

GENDER EQUALITY

Institute encourages boys and girls to participate in sports and cultural activities. College has functional women empowerment cell & Internal complaints committee(ICC) for student related grievances.

For women safety health checkup, personality development for boys and girls a cell has been organized which conducts programmes for girl students.Both girls and boys hostel are within the campus.

ENVIRONMENT AND SUSTAINABILITY

Energy audit of institute will be carried on regular basis apart from that various events such as tree plantation rally's on nearby villages on energy conservation save water rally's are carried out.

HUMAN VALUES

The curriculum tries to impart good human values among students.Students not only learn to respect teachers and seniors but also to respect themselves.ICC&discipline committee which is headed by a senior faculty is there to take care of human values. Our college is a handicap friendly campus lift facility is made available to those students.

SOFT SKILLS COURSES

Soft skills courses related to professional ethics is included as apart of curriculum in the university. College has organized various personality development programmes through continuing dental education programme&it is observed that a huge difference in change in behaviour and attitude and well communicating with peers and teachers

File Description	Documents
List of courses with their descriptions	https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf, https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf
Any other relevant information	http://www.rguhs.ac.in/courses_rguhs/dental_ordinances/dental_BDS%20CURRICULUM%20_rguhs.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

348

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

249

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://vids.ac.in/wp-content/uploads/1.4.1-Feedback.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	https://vids.ac.in/wp-content/uploads/1.4.2-Action-taken-Stakeholders-report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year
41

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	*View File*
Final admission list published by the HEI	*View File*
Admission extract submitted to the state OBC, SC and ST cell every year.	*View File*
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	*View File*
Information as per data template	*View File*
Any other relevant information	*View File*

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	*View File*
Any other relevant information	*View File*
Data template	*View File*

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

26

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
361	59

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full time teachers in the preceding academic year in the college	[View File](#)
Institutional data in prescribed format (data templates)	[View File](#)
Any other relevant information	[View File](#)

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

EXTRAMURAL ACTIVITIES / BEYOND THE CLASSROOM ACTIVITIES

The institution mainly focuses on academics at the same time facilitates sustenance of innate talent and

aptitude of the students by encouraging them to participate in various activities which are conducted as part of festivals and national days. The college newsletter "Danta Saukhyam" showcases the creativity and excellence of our students in various fields thereby reflecting our goal of all-round personality development. In order to expose the skills of the students in Fine Arts, competitions such as Soap carving, Vegetable carving and Wire bending competitions are conducted.

During the celebration of various days of national importance cultural events are conducted.

These events help the students to overcome their inhibitions and stage fear so that they can acquire leadership qualities. In order to increase the student participation in cultural activities the Cultural Society has been formed. Sports events are conducted on special days like annual day, sports day, other days of national importance, etc. Two types of sports activities are conducted. They are indoor games and outdoor games. Facilities for playing these indoor games are available. The college has a basketball ground and playgrounds for playing football, volley ball, badminton and cricket.

File Description	Documents
Appropriate documentary evidence	https://vids.ac.in/wp-content/uploads/2.2.3_extra-mural-final-upload.pdf
Any other relevant information	https://vids.ac.in/extra-curricular-activities/cultural-list-of-events-organized/

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

EXPERIENTIAL LEARNING:

Action Learning: UG Students attend pre-clinical labs during firstand second year; students are allotted patients in the 3rd Year, 4th Year and internship. Postgraduates in all specialties receive extensive hands-on clinical training.

Cooperative Learning: Classroom activities are allotted group tasks, such as group projects [Charts, Models etc.].

INTEGRATED/INTERDISCIPLINARY LEARNING:

CDE programs and interdepartmental clinical meetsare conducted on a regular basis to highlight the importance of multidisciplinary collaboration in the delivery of patient care.

PARTICIPATORY LEARNING: Students are engaged in some activities like Presentation, Debates, Group discussion etc.

PROBLEM SOLVING METHODOLOGY: Students are asked to identify the problems and analyse in cases todevelop their analytical and critical thinking skills.

SELF DIRECTED LEARNING: Students are instructed to go to library and refer the books, journals, digital library and the internet.

PATIENT-CENTRIC AND EVIDENCE BASED LEARNING: This type of learning starts from third year onwards. PG students are allowed to execute complicated treatments.

LEARNING IN HUMANITIES: Students participate in community service to sensitize the students to societal needs.

PROJECT BASED LEARNING: Students are given Research projects, clinical projects etc.

ROLE PLAY: Workshops, awareness programs, rallies, role plays and field trips are routinely conducted and student participation is encouraged.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The following ICT enabled tools are used for effective teaching and learning process.

1. LEARNING MANAGEMENT SYSTEM:

Video lectures are stored in the learning management system. Every student can access it at their own convenience from any place.

2. ICT ENABLED CLASS ROOMS:

The ICT enabled classrooms are equipped with teaching aids like multimedia projectors, OHP projectors, Internet enabled Personal computers, white boards.

3. MULTIMEDIA PROJECTORS:

Faculties prepare power point slides. Power point presentations are done through the projectors with the help of Personal computers or Laptops.

4. INTERNET ENABLED COMPUTERS:

All Departments have been provided with computer with internet connection. The Department Libraries have the latest books along with a database of CD's of Dissertations, Seminars, and scientific presentations of all postgraduates.

5. DIGITAL LIBRARY HELINET:

The HELINET conceived by the RGUHS since 2002 provides access to 600+ core international e-journals, 2000+ e-books, 1500+ videos and databases this institute has a Static IP Address 61.12.65.238, which is linked with RGUHS.Through HELINET, access can also be gained to ProQuest, Wiley, Jaypee publications fully which have lot of e book and journals. Link for access: 1.https://www.wileyindia.com/Wiley_Online_Resources/HELINET/RGUHSHELINET%20Consortium.html 2.https://www.clinicalkey.com/#!/ 3.https://www.rguhs.ac.in/digitallibrary/RGUHS%20Digital%20Library.htm 4.https://www.rguhs.ac.in/digitallibrary/open%20access%20resources.htm 5. https://www.rguhs.ac.in/digitallibrary/Helinet%20about%20us.html

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://vids.ac.in/wp-content/uploads/Details-of-ICT-Enabled-tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://vids.ac.in/wp-content/uploads/1.-List-of-Teachers-using-ICT-tools.pdf
Webpage describing the "LMS/ Academic Management System"	https://vids.ac.in/
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.-Consolidated-list-of-staff-ICT-Tools.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
46	361

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

INNOVATIVE TEACHING METHODOLOGY:

Small group learning is an effective and innovative learning method which allow the teachers to assess and analyse the students and incorporate teaching methods like discussions anddemonstrations . An interdisciplinary learning method has been incorporated whichallows the students to deal with a problem with a multidisciplinary approach. Self-learning approach where the students are made to participate in various poster/ paper presentations in conferences and different forums, college making and quiz competitions is encouraged.Application of project-based learning inspires the students to showcase their creativity.

ICT ENABLED CLASSROOM TEACHING: ICT-enabled class rooms give the opportunity for the students to learn the concepts and latest advancements in the field of dentistry.

PRECLINICAL LABS: The preclinical labs are having facilities for improving the basic knowledge and analytical skills.

INTER DISCIPLINARY COURSES AND LABS: It has been observed that interdisciplinary approach in teaching enhances the creative and analytical skills of the students. Due to this reason Inter disciplinary courses and labs are included in the curriculum by the university.

VALUE ADDED CLINICAL TRAINING: The institute has established integratory clinic, aesthetic clinic, Geriatric clinic etc. in order to improve the creativity and analytical skills of the students.

File Description	Documents
Appropriate documentary evidence	https://vids.ac.in/wp-content/uploads/2.3.5-Appropriate-Documentary-Evidence.pdf
Any other relevant information	https://vids.ac.in/

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

59

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super

specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

8

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

525

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

49

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

06

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The internal assessment is well planned as per curriculum provided by Rajiv Gandhi University of Health Sciences. The internal assessment is planned as per the topics covered given in the syllabus/ordinances. Three internal assessments will be conducted per year.

UG EXAMINATION:

The grand total is for 100 marks out of it 70 marks will be written

examination, 20 marks will be for Viva voce and 10 marks will be internal assessment. The university provides a well-structured question paper pattern which is followed for the internal assessment also.

PRACTICAL EXAMINATION:

The grand total is for 100 marks out of it 70 marks will be practical examination, 20 marks will be Viva voce and 10 marks will be for internal assessment. Practical examination will consist of Case history recording, treatment planning and treatment procedure.

PG EXAMINATION:

THEORY EXAMINATION:

It will be broadly divided into Paper I, Paper II, Paper III and Paper IV respectively.

PRACTICAL EXAMINATION:

- The grand total is for 100 marks out of it 70 marks will be practical examination, 20 marks will be Viva voce and 10 marks will be for internal assessment.
- Practical examination will consist of Case history recording, treatment planning and treatment procedure.

File Description	Documents
Academic calendar	https://vids.ac.in/wp-content/uploads/Academic-Calender.pdf
Dates of conduct of internal assessment examinations	https://vids.ac.in/wp-content/uploads/2.5.1-CIE.pdf
Any other relevant information	https://vids.ac.in/academic-calander-plannning/

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous

internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Grievances related to Internal Examinations:

1.The evaluation of the answer scripts will be finished within a week. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

2.The marks obtained by the students in internal assessment tests are displayed on the department notice board.

3.In case of any grievances regarding internal assessment exams, the student is free to interact with the teacher and get it resolved.

Grievances related to University Examinations:

1.Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed immediately by the Examination grievance cell and is reported to the Head of the Institution which in turn is escalated to the University.

2.University decision after resolving the grievances is intimated immediately to the concerned departments once it is obtained through the Principal.

3.Students can apply for photo copy of their answer script from University. Students can apply for revaluation and challenged evaluation through college by paying necessary processing fee to university if they are not satisfied with the university evaluation

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the

automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

EXAMINATION PROCEDURE:

Three internal assessments for under graduates every year are conducted.Average submitted to the University. Mock examinations will be conducted for postgraduate students.

PROCESS INTEGRATING IT:

University examination conducted in a separate designated CCTV enabled section.The scanned theory papers are uploaded to University.

CONTINUOUS INTERNAL ASSESSMENT SYSTEM:

UG INTERNAL EXAM:

Internal assessments conducted include both theory and pre-clinical/ clinical examination . Apart from these regular assignments and clinical posting end evaluations are conducted by all departments for assessing the students.

PG INTERNAL EXAM:

Two centralized mock examinations are conducted for post graduate students. Continuous evaluation of post graduate students is done department wise through regular monthly assessments and clinical evaluation.

COMPETENCY-BASED ASSESSMENT:

Apart from assessing the theory knowledge students are subjected to clinical exams for assessment.

WORK PLACE-BASED ASSESSMENT:

In this case assessment is done where clinical postings are offered to the students.

SELF ASSESSMENT:

Students are encouraged to analyze themselves by evaluating their

results and understanding their shortcoming and strengths.

OSCE/OSPE:

The exams are then formulated with different workstations depending on the requirement of each department, which were broadly divided into three to four sections, like – Spotters, Case scenarios, preclinical work/ clinical work, and viva- voce.

File Description	Documents
Information on examination reforms	https://vids.ac.in/2-5-3-information-of-exam-reforms/
Any other relevant information	https://vids.ac.in/assessment-2/

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and

graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

LEARNING OUTCOMES

Learning outcome refers to the ability of the student towards rendering the services to the society.

PROGRAM OUTCOME (GENERIC) FOR BDS

- **Displaying of professionalism with patients and staffs**
- **Develop communication and interpersonal skills to allow effective delivery of dental treatment to the patients**
- **Knowledge acquisition, information handling & critical thinking**
- **Clinical information gathering and maintenance of records**

PROGRAM SPECIFIC OUTCOME FOR BDS

- **Diagnosis and treatment planning of various orofacial diseases and conditions**
- **Establishment and maintenance of oral health by providing a comprehensive and evidence-based approach to oral care.**
- **Ability to apply the principles of health promotion and disease prevention**
- **Participation in community-based preventive measures**

LEARNING OUTCOMES FOR MDS PROGRAM

- **Exercise empathy and a caring attitude and maintain high ethical standards.**
- **Continue to evince keen interest in professional education in the speciality and allied specialities whether in teaching or practice;**

PROGRAM SPECIFIC OUTCOME FOR MDS

- **Render a highly specialised and competent service in teaching, research and speciality practice.**

METHODS UNDERTAKEN TO ASSESS THE LEARNING OUTCOMES OF THE COURSES CONDUCTED

Formative and summative assessments in the form of internal assessments and University exams are held following the pattern prescribed by the regulatory bodies – Dental council of India and

RGUHS.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://vids.ac.in/wp-content/uploads/2.6.1-VIDS_Relevant-documents-pertaining-to-learning-outcomes-FINAL-UPLOAD.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://vids.ac.in/wp-content/uploads/2.6.1-VIDS_methods-of-the-assessment-of-learning-outcomes-FINAL-UPLOAD.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://vids.ac.in/wp-content/uploads/2.6.1-VIDS_Course-Outcomes-for-all-courses-FINAL-UPLOAD.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.6.1-VIDS_Additional-information-BDS-MDS-RGUHS-curriculum-merged.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	[View File](#)
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	[View File](#)
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	[View File](#)
Trend analysis for the last year in graphical form	[View File](#)
Data template	[View File](#)
Any other relevant information	[View File](#)

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Every subject/course has course outcomes that students must achieve at the end of the course. Throughout the professional degree programme, student learning assessments are measured systematically and progressively utilising a range of trustworthy direct assessment methodologies, as described below.

Students' performance in formative and summative examinations, seminars, and assignments is represented via direct assessment. The achievement of course outcomes can be measured using these tools.

1. Formative assessment - Continuous assessment is used by the teachers during the duration of the study to measure and improve student learning. The methodologies used provide crucial information for tracking an individual's knowledge and skill gain, as well as assessing analytical thinking, decision-making, and problem-solving abilities. Its primary goal is to detect inadequacies so that appropriate learning interventions may be implemented to help pupils grasp the necessary skills

and information. Measures employed include:

2. Internal Assessment, Seminars, Attendance and Practical Record maintenance, Chairside discussions and Viva-voce, Assignment
3. Summative assessment - At the end of the academic year, a comprehensive evaluation of learning outcomes is conducted in the form of University examinations, which are held at the end of the academic year and include the entire course in both theory and practicals.

File Description	Documents
Programme-specific learning outcomes	https://vids.ac.in/wp-content/uploads/2.6.3-VIDS_Weblink-to-Programme-specific-learning-outcomes.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.6.3-VIDS_-LINK-FOR-ANY-RELEVANT-INFORMATION-FINAL-UPLOAD.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

PARENT TEACHER MEETINGS:

Parent-Teacher meetings at VIDS & RC are organized regularly to encourage parent teacher interaction. These meetings focus primarily on student's academic and behavioral issues. The meetings are conducted in Principal's Chamber at regular intervals witnessing the presence of HOD's, mentors, concerned teaching staffs, student welfare officer and administrator. During the meeting, a detailed presentation is given to the parents on:

PARENT GRIEVANCE CELL:

The PARENT GRIEVANCE CELL has been constituted to facilitate structured interactions between the parents and staff.

MENTORING:

As part of mentoring the Mentors are instructed to involve the parents, keeping them informed about the overall academic progress made by the student.

LEARNING MANAGEMENT SYSTEM:

The LMS is a web based software application that provides regular updates to the parents regarding the attendance and performance of the students during the formative and summative assessments.

OUTCOME OF PARENT-TEACHER MEETINGS:

The academic performance of the student increases. The parents are informed about the academic performance of their wards. This helps the parents to monitor the academic performance.The follow up reports, action taken and outcome analysis are done at regular intervals during the HOD and staff meeting with Principal.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://vids.ac.in/wp-content/uploads/2.6.4-PTM-1-5.pdf
Follow up reports on the action taken and outcome analysis.	https://vids.ac.in/wp-content/uploads/2.6.4-PTM-5-6-2.pdf
Any other relevant information	https://vids.ac.in/committees-and-cells/parent-teacher-meetings/

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

The Uploaded Data Template consists of Students details such as Gender,Student ID number, Email ID, Program name, Enrolment ID, Mobile Number and Year of joining for conduct of SSS

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

27

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

1

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	Rs 3,20,000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://main.icmr.nic.in/content/short-term-studentship-sts http://www.rguhs.ac.in/AdvancedResearch.htm
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Incubation centre follows the aim to motivate, build and promote innovation. To achieve this, it provides facilities in terms of space and infrastructure, access to medical and dental services, mentoring and training programmes to enhance the skill of students and faculties.Incubation centre of the institute is located at the department of oral pathology.

Centre provides various services like diagnostic pathology, cytology, clinical haematology, biochemical and urine analysis through its well-developed histopathology, immunohistochemistry, microbiology and haematology laboratory.Laboratories have sophisticated equipments such as arrays of microscopes, semiautomatic Leica microtome, steam sterilizer, Autoclave, centrifuge, ERBA semiautomatic analyser, Eppendorf pipettes and anaerobic culture chamber.Centre is equipped with high end Olympus BX35 Research Microscope with phase contrast, polarizer, fluorescent attachment and CC TV with camera along with image analyser software which facilitates research activities.Olympus stereomicroscope is facilitating invitro research involving the preparation of tooth specimen and evaluation of restorative works of PG students.

Immunohistochemistry laboratory is taking care of advanced studies apart from the routine diagnostic pathology.The institute fosters an environment for multi-disciplinary collaborative programs with its sister institutes like medical, pharmacy and nursing

colleges.Central genetic laboratory with its high-end equipment's like real time PCRstation, Karyotype machine, Gene expert machine is a recent addition.

File Description	Documents
Details of the facilities and innovations made	https://vids.ac.in/wp-content/uploads/3.2.1-VIDS_details-of-the-facilities-and-innovations-FINAL-UPLOAD.pdf
Any other relevant information	https://vids.ac.in/research/research-facilities-special-labs/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

5

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

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File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

14

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

26

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

2

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

78

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

278

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Department of Public Health Dentistry, Department of Pediatric and Preventive Dentistry, Vydehi Institute of Dental Sciences & Research Centre and Parinaam Foundation jointly Organized Oral Health Screening and Treatment Camps for orphanage children benefiting around 237 children. Parinaam Foundation appreciated team of doctors and supporting staff for the services provided to poor and needy children.

Oral Health Awareness Program:

Oral Health Awareness Program was conducted in Lady Vailankanni Group of Institutions. Free dental screening was provided followed by Oral health education and demonstration of tooth brushing techniques to school children.

Preventive School Dental Health Program:

Samridhdhi Trust issued appreciation letters to Department of Pediatric and Preventive Dentistry, Vydehi Institute of Dental Sciences & Research Centre for addressing Dental needs of out of school children of migrant labourer community. Indeed a large number of under privileged people were benefited

Dental Screening and Treatment Camps:

Dental Health Screening and Treatment Camps were conducted in Vydehi School of Excellence each year. School management was impressed with the dental screening activities and the treatments offered. They issued appreciation letters for the best services offered by the institute. Both PG and UG students were involved in the dental screening camps along with the teaching faculties.

File Description	Documents
List of awards for extension activities in the year	https://vids.ac.in/wp-content/uploads/3.4.3-List-of-Awards.pdf
e-copies of the award letters	https://vids.ac.in/wp-content/uploads/3.4.3-e-copies-of-Awards.pdf
Any other relevant information	https://vids.ac.in/extention-and-outreach-activities/

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The community service-learning enriches students' learning experience, encourages their lifelong community engagement, and strengthen communities for the common good.

Danta Bhagya Yojana

A government scheme provides free dentures for elderly in collaboration with department of Prosthodontics with the aim of improving individual's Quality of Life.

Field visits

The college has also organized several social activities like Tobacco awareness rally, Slum & Orphanage visits etc for better understanding of the pertaining topic.

Slum Survey

During slum survey students visit slums, collect information about their demographic details, living conditions, factors which influence their health as well as oral health in order to educate and motivate people towards health and healthy practices. The slum visit sensitize today's youth and to experience humanity at practical grounds.

Primary Health Centre

The Primary Health Centre (PHC) is the basic structural and functional unit of the public health services. Students visit the PHC to understand its purpose, staffing pattern, its function, programs in progress, facilities available as it is the first level of contact of people with the national health system.

Anti-Tobacco Cell

Students visit the anti- tobacco cell to understand its purpose, functions, ongoing programs and future plans to curb systemic as well as oral diseases.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://vids.ac.in/wp-content/uploads/3.4.4-Details-of-Institutional-social-responsibility-activities-in-the-neighbourhood-community-during-the-year.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/3.4.4-RElevant-info-weblink-address.docx

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

5

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

8

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

4.1.1 - Facilities for teaching- learning

In accord with norms and standards prescribed by RGUHS and DCI.

Classrooms

A total of four lecture halls with each of 100 seating capacity

Lecture hall No.

Location

Seating capacity

Facilities

1

2nd floor

100

1Chalk board

1 podium

1 LCD Projector

1 Projector Screen

Speaker System with MIC

2

2nd floor

100

1Chalk board

1 podium

1 LCD Projector

1 Projector Screen

Speaker System with MIC

CCTV camera

3

Basement

100

1Chalk board

4

Basement

100

1Chalk board

1 podium

Preclinical /Demonstration rooms

A total of four demonstration rooms for preclinical exercises.

Room No.

Location

Department

Seating capacity

Facilities

1

Basement

Ortho and DM

60

1 hard board

Tables and working SS stools

2

Basement

DADH/OP

60

Tables and working SS stools1 black board, 2 white board

3

1st floor

Cons

60

Tables and 32 chairs, 32 phantom heads

4

1st floor

Prostho

60

Tables and SS stools ,42 Bunsen burners

Seminar Halls

Each department has their own seminar rooms with LCD/TV and other IT facilities like computer availability with WiFi and etc for students

Other Facilities

Anatomy Museum

Digital Vydehi Museum

Campus medicine

Student Welfare Facilities like Mentoring programme, Stress management available.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://vids.ac.in/wp-content/uploads/4.1.1-List-of-TL-facilities.pdf
Geo tagged photographs	https://vids.ac.in/wp-content/uploads/4.1.1-geotagged-photos.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/4.1.1-any-other-info-doc.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

1. Physical and recreational requirements

a) Auditorium with centralized air conditioning unit and seating capacity of 1500, used to conduct cultural events etc. It is well-furnished, ventilated and equipped with modern amenities and audio systems and podium and dias with a green room too along with a mezzanine floor.

b) Amphitheatre: It is available with a seating capacity of 250 students and employed for concerts, staged performances, programs like flash mobs and street acts.

c) Gymnasium - Two Gymnasiums with Multi-gymnastic machines, Treadmill, Weights Abdominals, Gazelles, Hydrotherapy Pool, Ayurveda with certain therapies.

d) Playground - Available for games like Basketball, Badminton, Volleyball, Lawn, Tennis, football and cricket within the college campus. Indoor sports facilities like Carom, Chess and Table tennis are provided as well, in boys and girls hostels.

Students are encouraged maximum in the field of sports and are facilitated with all required equipment.

List of Sports Equipment

1.

Cricket Bats

4 nos

2.

Cricket Pads

3 sets

3.

Cricket Gloves

3 sets

4.

Cricket Ball

2 nos

5.

Cricket stumps

6 nos

6.

Cricket mat

1 nos

7.

Volley ball net

1 nos

8.

Volley ball

1 nos

9.

Basket ball

1 nos

10.

Throw ball

1 nos

File Description	Documents
List of available sports and cultural facilities	https://vids.ac.in/wp-content/uploads/4.1.2-list-of-sports-facilities.pdf
Geo tagged photographs	https://vids.ac.in/wp-content/uploads/4.1.2-geotagged-photos.pdf
Any other relevant information	https://vids.ac.in/campus/physical-facilities/

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

4.1.3- General campus facilities and overall ambience

4.1.3A HOSTEL

There are separate accommodations for boys and girls, which vary from single occupancy to three in a room, these hostels have independent library in their respective buildings.

24-hour security, maintenance, engineering, power, water supply and pest control availabble.

Every hostel has solar heated water facility, water cooler, common telephone, common TV room, common reading room, gymnasium, dining and indoor games facilities.

Hostel Intake capacity

a) Boys/Girls - 961 b) Residents including PG - 458 c) Nurses - 466 d) Interns - 254

4.1.3B CAFETERIA:

.Catering is done in hygienic conditions and food is cooked in steam facilities.

It helps in catering to the administrative staff and students.

4.1.3C TRANSPORT:

Transport services available for commuting from various points in the city to the Institute.

Central Library

The library follows open Access System to everyone, The ID cards are issued to the students and faculty.

Library has been linked with e-resources under the HELINET consortium of RGUHS to access many e book and journals. 200 online journals in addition to 52 International and 10 Indian subscribed journals are availablewhich provide immense help in research work.

Other facilities like ATM,bank available.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://vids.ac.in/wp-content/uploads/4.1.3-campus-facilities-geotagged-photos.pdf
Any other relevant information	https://vids.ac.in/campus/physical-facilities/

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1.59

File Description	Documents
Audited utilization statements (highlight relevant items)	[View File](#)
Details of budget allocation, excluding salary during the year (Data template)	[View File](#)
Any other relevant information	[View File](#)

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The institution has well equipped infrastructure facilities for clinical teaching and patient care as per the regulations and standards directed by RGUHS and DCI. It was established in 2003 by our beloved late chairman Audikesavulu Naidu.

Teaching Hospital

VIDS&RC has 1600 bedded multi-specialty hospital that renders 24-hour superior medical services. Emergency department, critical care unit, blood bank, and diagnostic Lab and ambulance services functions round the clock to meet the demands of growing requirements of patients with all doctors available throughout the day.

Clinics:

Clinics are fully equipped to deliver high quality dental care in high class facilities including dental radiology within the hospital. The college has sufficient dental chairs with great number of Outpatients reporting. There is a comprehensive dental clinic that works on holidays to attend dental emergencies.

Peripheral Clinics: Institution has an additional peripheral clinic located in Kannamangala Satellite centre, under the purview of department of community health to cater the dental needs of local population.

Class Rooms: Classrooms act as a vital tool in quality teaching learning process. Specificclassroomsare sanctioned with technologically advanced LCD projectors.

Labs: Institution claims one of the premium lab services to instruct generous clinically oriented teaching on par with finest.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://vids.ac.in/wp-content/uploads/4.2.1-geotagged-photos-final.pdf
The list of facilities available for patient care, teaching-learning and research	https://vids.ac.in/wp-content/uploads/4.2.1-list-of-facilities-for-patient-care-TL-research.pdf
Any other relevant information	https://vids.ac.in/campus/

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

69618

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://dental.vykohms.com/login

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

251

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

4.3 Library as a Learning Resource

Vydehi Institute of Dental Sciences and Research Centre have a well-equipped, spacious and computerized library section. Central library is the main resource for learning. The library situated in the basement floor of the vast building providing access to hundreds of students at once. A calm and peaceful study environment is present for the students to go and study. Total area of the library is 3350sqmts. Total seating capacity is around 175+. Library will be open through Monday to Saturday from 09.00 am to 8.00 pm, and it will be closed on Sundays and National Holidays.

4.3.1: Library is automated using Integrated Library Management System (ILMS)

Library has LIBSOFT software version 9.8.5 with 1 server and 2 client license, along with this software we also have Barcode scanner with stand, Impact Printer, Rison ribbon and barcode labels.

All the books in the library are coded.

File Description	Documents
Geo tagged photographs of library facilities	https://vids.ac.in/wp-content/uploads/4.3.1-library-facilities-geotaaged-photos.pdf
Any other relevant information	https://vids.ac.in/library/

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Main library

Types

Numbers

Text books

1211 Titles and 3891 Books

5102

7256

E books

2140

Dictionaries

06 Titles and 10 Books

Journals International

74

97

216

Journals Indian

23

e Journals

82

119

Open Acess e Journals

37

CDs

308

Dissertations

109

Users Computers

15

Printer

1

Photocopy Machine

1

TV

1

Department wise numbers

Subjects

No. Of Titles

No. Of Copies

Oral Medicine & Oral Radiology

147

387

Oral Surgery

117

340

Orthodontics

86

374

Prosthodontics

126

355

Public Health Dentistry

95

287

Periodontics

107

278

Pedodontics

73

264

Conservative & Endodontics

108

438

Oral Pathology

69

321

General Dentistry

94

160

Anatomy, Dental Anatomy & Oral Histology

47

175

Physiology & Biochemistry

28+14

77+54

Dental Material & Microbiology

25+20

97+77

Pharmacology

20

97

General Medicine

12

89

Pathology

23

65

Total

1211

3891

Department libraries detail

Sl NO

Departments

Books

LD

Thesis

CD's

   1.

Oral Medicine

42

16

15

0

2.

Oral Surgery

57

29

44

0

3.

Orthodontics

56

20

20

4.

Prosthodontics

84

16

17

5.

PHD

30

12

14

24

6.

Periodontics

64

30

25

2

7.

Pedodontics

28

10

10

35

8.

Endodontics

61

15

17

0

9.

Oral Pathology

131

12

12

Total

553

160

174

81

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://vids.ac.in/wp-content/uploads/4.3.2-Data-on-acquisition-of-books-journals-Manuscripts-ancient-books-etc.-in-the-library-merged.pdf
Geotagged photographs of library ambiance	https://vids.ac.in/wp-content/uploads/4.3.2-Geotagged-photographs-of-library-ambiance.pdf
Any other relevant information	https://vids.ac.in/library/

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

3.2

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	*View File*
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	*View File*
Any other relevant information	*View File*

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Library usage programmes organized

In the first year of their BDS and MDS programs, students will undergo orientation regarding availability and utilization of library facilities. Library issue cards will be given and rules and regulations of issuing books will be informed.

Digital libraries provide access to large number of journals and e books. Remote access is available in college campus for e-journals and e books from Helinet of RGUHS through different portals. Registers is kept in Digital Library, where all users has to enter their name, department and time each time they enter and exit the section.

Remote access is provided in this institute. As this institute has a Static IP Address which is linked with RGUHS, all the faculty and students can gain access to this anywhere in this institute with computer linked to Static IP.

File Description	Documents
Details of library usage by teachers and students	https://vids.ac.in/wp-content/uploads/4.3.5-details-of-library-uasage.pdf
Details of library usage by teachers and students	https://vids.ac.in/wp-content/uploads/4.3.5-details-of-library-learner-sessions.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/4.3.5-Any-other-info.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

17

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Computer availability

Each department of VIDS & RC is equipped with various IT facilities. The list of computers and other IT facilities of the departments are given below.

Location

Computers

Printers

Scanners

All in one scan & print

LCD/ TV

LAN

Specialized Softwares

MRD

3

3

0

0

-

1

-

Office

3

3

2

1

-

1

-

Principal chamber

1

0

1

-

-

1

-

Library

10

0

0

1

0

1

-

OMR

5

2

0

0

0

Intranet

CBCT

OMFS

1

0

0

0

1

1

VINCARE IPACS

Ortho

1

1

2

1

0

1

NEMOCEPH

Prostho

1

0

0

0

0

1

-

PHD

2

-

-

-

0

1

-

Perio

1

0

0

0

1

1

-

Pedo

2

1

1

1

1

1

RVG, GL

Endo

3

-

1

-

1

1

RVG, TV VIEWER CARD

Oral Pathology

2

1

-

-

1

1

JENOPTIK PROGRESS CT3

NAAC room

4

4

–

–

–

1

–

Board room

2

–

–

–

1

1

–

NAAC room

Facilities

1. **Digital library and digital valuation**
2. **G health software**
3. **IPACS software**
4. **Online classes**
5. **Auditorium**
6. **Digital Vydehi Museum**

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://vids.ac.in/wp-content/uploads/4.4.2-IT-Updation-Final-1.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/4.4.2-Any-other-info-Final.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	C. 250 MBPS - 500MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

95.67

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

ESTABLISHED SYSTEMS AND PROCEDURES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES

MAINTENANCE COMMITTEE:

A maintenance committee is constituted in the college for the maintenance work. It is responsible for carrying out the duties of maintenance of buildings, clinics, class rooms, laboratories, seminar halls, Auditorium, library, sports facilities, etc. Maintenance registers are issued to each department including library, which aids the institute to rectify the issue as early as possible for the smooth functioning of the departments.

MAINTENANCE OF CLINICAL LEARNING FACILITIES AND PATIENT CARE

The institute provides an outstanding infrastructure for clinical learning facilities and patient care. Clinical instruments are sterilized using an autoclave by the respective department which are thoroughly checked every week for its efficient function. For condemnation of equipments the Biomedical engineers would be called for their opinion and later the condemned equipment will be

replaced.

MAINTENANCE OF PHYSICAL AND CAMPUS FACILITIES

An A/C Auditorium with well equipped with latest facilities such a multimedia, projectors, speakers for conduct of various programs of the institute is also monitored by the inhouse technicians, electricians, ISD department personnel for its thorough function.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://vids.ac.in/wp-content/uploads/4.5.2-MOM-of-Maintenance.pdf
Log book or other records regarding maintenance works	https://vids.ac.in/wp-content/uploads/4.5.2-log-book-or-other-records-of-maintanence-committee.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/4.5.2-any-other-info-policies-and-green-audit-report.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

20

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://vids.ac.in/career-guidance-cell/capability-enhancement-and-development-scheme/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

41

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://vids.ac.in/wp-content/uploads/5.1.3.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Institution has an active international student cell which caters to the needs of foreign

students from various countries. Institution has constantly endured in receiving aspiring students for world class education which we trust is our strength. Evolving in higher education, we have customized the admission procedure, fee structure and all allied services for foreign students. This invites foreign students who take up the advantage of a range of programs across nine disciplines to select from. Students from foreign nations are usually admitted at the commencement of academic session.

FACILITIES OFFERED BY THE INTERNATIONAL STUDENT CELL:

Conducting orientation programs to familiarize enrolled students regarding the programs offered,

fee structure, eligibility criteria, legalities and policies of the University. Monitoring academic performances of the students by coordinating with mentors and to communicate with guardians/parents regarding progress of the student at the end of a semester or once in every six months. The students get to interact with each other,

and the varied situation assists as a chance to widen the prospects for the interchange of various ideas. We are attentive on all-round growth of student by including them in cultural activities, sports, fine arts, entrepreneurship etc. which encourages them to anticipate beyond academics.

File Description	Documents
For international student cell	https://vids.ac.in/wp-content/uploads/5.1.4-International-student-cell.pdf
Any other relevant information	https://vids.ac.in/committees-and-cells/

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://vids.ac.in/wp-content/uploads/5.1.5-Complete-details.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test,

PGIMER Entrance Test etc.,) during the year.

6

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

9

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

5

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council exists to enhance the overall graduate experience by promoting the general welfare and concerns of the student body creating new programs and initiatives to provide opportunities for growth&interaction. It communicates with the administration&faculty on behalf of students.

VISION:

To build leadership skills of students.

MISSION:

To facilitate the academic, professional&personal development of students in order to

achieve the leadership skills.

FUNCTIONS

- It monitors&advises all the clubs and committees in the campus and ensures

their smooth functioning. It acts as a link between the students and management.

- To endorse welfare of students among staff&parents.
- To update students about any subject that concerns them.
- To recognize&assist in resolving issues faced by the students in Institute.

- **To check students on any problem of significance and identify their view.**
- **To establish learning and entertaining events for students.**
- **To obtain feedback from the students regarding teaching process.**
- **To contribute in evolving the Institute's instructive developments after obtaining feedback from students**
- **To inspire&authorize students in their individual growth**
- **To give suggestions to the Institute governance that would help in improving the quality of experience in Institute.**
- **To keep cordial relations with the Institute staff (the Director, teaching&non-teaching faculty) and parents.**

File Description	Documents
Reports on the student council activities	https://vids.ac.in/wp-content/uploads/5.3.2-Report-of-the-activities.pdf
Any other relevant information	https://vids.ac.in/extra-curricular-activities/cultural-list-of-events-organized/, https://vids.ac.in/wp-content/uploads/2022/12/Student-Council.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

41

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni association provides the opportunity to meet all the members, students&teachers. Teachers get the feedback from the alumni

regarding the effectiveness of curriculum&necessary action to be taken in order to enrich the curriculum. Participation of alumni in assisting& rendering contributions willingly to institution is significant in preserving&increasing institution's growth. Alumni association facilitates closer relationship between the alumni, students&institution.

ROLE MODEL&INSPIRATION:

The alumni's support to the institution will fetch them integrity and

justification as part of an efficacious institution. Experiences that are shared by the alumni with students in time management, financial management, development of self-discipline and character, or in career management can be more easily accepted as guidance and inspiration by the students.

CAREER MENTOR:

Competition in entering the work force/further studies is becoming more intensive as a result of a

higher number of graduates compared with a limited number of job opportunities/seats. This is the accurate period for alumni to provide the students by mentoring them on their professional openings.

PROVIDING EXPERTISE:

Alumni can contribute by rendering their expertise in their profession in emerging latest

educational programs in the institution. Success in knowledge transfer will further improve capacity&reputation.

IMPROVE STUDENT RECRUITMENT EFFORTS:

Alumni can encourage students for higher education.

File Description	Documents
Registration of Alumni association	https://vids.ac.in/wp-content/uploads/5.4.1-Registration-certificate.pdf
Details of Alumni Association activities	https://vids.ac.in/wp-content/uploads/5.4.1-Deatils-of-Alumni-Activity.pdf
Frequency of meetings of Alumni Association with minutes	https://vids.ac.in/wp-content/uploads/5.4.1-Alumni-MOMs.pdf
Quantum of financial contribution	https://vids.ac.in/wp-content/uploads/5.4.1-Quantum-of-Financial-contribution.pdf
Audited statement of accounts of the Alumni Association	https://vids.ac.in/wp-content/uploads/5.4.1-Audited-statement.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION:

To provide an integrated healthcare system with a focus on compassionate patient care to the underprivileged people.

MISSION:

To establish a comprehensive clinic and encourage research activities by providing required equipments and man power.

PERSPECTIVE PLAN:

The perspective planning is done for five years. The following actions are required to fulfil our vision and mission.

1. To foster research in areas of fundamental oral biology and dental medicine.
2. To recruit man power having research experience in oral biology and dental medicine.
3. To conduct workshops, conferences, certificate courses and continuing dental education programs
4. To plan for the improvement of facilities in the institution to optimise research activities
5. To plan for obtaining more research grants.
6. To plan for collaborative activities with industries and research centers.
7. To schedule the value added programs and CDE programs.
8. To plan for the procurement of state of the art equipments for conducting research.
9. To plan for upgrade and purchase of advanced ICT tools required for improvement in teaching and learning process.
10. To plan for installing ERP in order to achieve e-governance.
11. To plan for collaboration with leading research labs and academic institutions.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://vids.ac.in/wp-content/uploads/1.-6.1.1-VIDS_Vision-and-Mission-documents-FINAL-UPLOAD.pdf
Achievements which led to Institutional excellence	https://vids.ac.in/wp-content/uploads/2.-6.1.1-achievements-which-led-to-Institutional-excellence.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/3.-6.1.1-link-for-additional-information.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Institution Practices the Decentralization and Participative management. The Principal is the administrative and academic Head, followed by Dental administrative officer and department heads. To achieve decentralization various committees have been formed. Faculty and student representatives are included in various committees their suggestions are considered to arrive at necessary decision. These include:

GOVERNING COUNCIL:

The council determines and implements well taken decisions with respect to academics, finance and management issues. It initiates formation of committees to oversee and execute the various administrative, academic, human resources and examination sections.

IQAC:

The IQAC strives for the continuous improvement of quality and achieving academic excellence. IQAC works in collaboration with other committees like Academic committee, Curriculum Committee, Research Committee, and Library committee etc. to achieve quality in related activities.

ACADEMIC COMMITTEE:

It is responsible for reforms in the curriculum. It identifies the

add-on courses and value added courses in consultation with IQAC.

LIBRARY COMMITTEE:

The library advisory committee consists of a coordinator and members to advise regarding the library activities like purchase of books, journals etc. The committee sends its' request to governing council after getting the necessary suggestions from IQAC.

Other committees include: curriculum committee; research committee; purchase committee and maintenance committee

File Description	Documents
Relevant information /documents	https://vids.ac.in/wp-content/uploads/1.-6.1.2-relevant-information-or-document.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.-6.1.2-link-for-additinal-information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Institutional has well defined organisational structure. It includes:

GOVERNING COUNCIL:

Governing council includes HOD from all departments and other stake holders. It approves the final decision regarding various activities which led to institutional excellence.

IQAC:

It consists of a coordinator and members to support. IQAC engages with other committees and discusses with them regarding various issues and gives the feedback to the governing council. It analyses feedback from all the stake holders and collects the action taken report.

CURRICULUM COMMITTEE:

Responsible for curriculum delivery and planning.

RESEARCH COMMITTEE:

Identifies new research area, the required infrastructure and facilities including the latest equipments for conducting the research. Ethical clearance for the research projects is done by the research committee.

STRATEGIC PLANNING:

The following activities/facilities/resources are considered in five year strategic planning:

1. To plan for the improvement of facilities in the institution.
2. To plan for obtaining more research grants.
3. To plan for collaborative activities with industries and research centers.
4. To schedule the value added programs and CDE programs.
5. To plan for upgrade and purchase of advanced ICT tools required for improvement in teaching and learning process.
6. To plan for installing ERP in order to achieve e-governance.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://vids.ac.in/wp-content/uploads/1.-6.2.1-Link-for-additional-information.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.-6.2.1-Link-for-strategic-Plan-documents.pdf
Organisational structure	https://vids.ac.in/wp-content/uploads/3.-6.2.1-Link-for-organisational-structure.pdf
Strategic Plan document(s)	https://vids.ac.in/wp-content/uploads/4.-6.2.1-minutes-of-the-College-Council.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute works for the benefit and welfare of the teaching and non-teaching staff by building a healthy working environment to foster good relationships and overall development in terms of physical, mental, social, psychological and spiritual well being.

PHYSICAL WELFARE:

The Institute provides schemes for health insurance, life insurance, institutional group insurance, vaccinations for the staff and their families; spacious and ventilated quarters for teaching and non teaching staff within the campus; the loan facility based on their salary and incentives for non- teachimg staff; medical and dental health check up; in-campus school of excellence for children where the staff get admissions on priority basis and discounted fees; day care centre for the pre-school kids of the staff is provided; transportation facilities and canteen

SOCIAL WELFARE:

The Institute celebrates all the popular festivals, organises fests and fairs and encourages group activities. Kannada and Sanskrit learning modules are provided. Institutional leave policy also augments social welfare measures for employees

MENTAL WELFARE:

Health check ups are done at the medical hospital yearly once free

of cost for staff and their families

PSYCHOLOGICAL AND SPIRITUAL WELL BEING:

The Institute provides a prayer and meditation hall

File Description	Documents
Policy document on the welfare measures	https://vids.ac.in/wp-content/uploads/1.-6.3.1_policy-document-on-the-welfare-measures.pdf
List of beneficiaries of welfare measures	https://vids.ac.in/wp-content/uploads/2.-6.3.1-list-of-beneficiaries-of-welfare-measures-Copy.pdf
Any other relevant document	https://vids.ac.in/wp-content/uploads/3.-6.3.1-Link-for-additional-information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

49

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

14

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	[View File](#)
Reports of Academic Staff College or similar centers Verification of schedules of training programs	[View File](#)
Copy of circular/ brochure/ report of training program self conducted program may also be considered	[View File](#)
Any other relevant information	[View File](#)

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

49

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View File](#)
Any other relevant information	[View File](#)
Details of teachers who have attended FDPs during the year (Data template)	[View File](#)
E-copy of the certificate of the program attended by teacher	[View File](#)

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institute has a performance appraisal system for teaching and non-teaching staff. The following attributes are assessed by the appraiser:

- ○ **Functional Knowledge: Knowledge of own area of work, principles, processes, industry, innovative practices and applicable statutory compliances**
- ○ **Quality of output and attention to detail**
- ○ **Time Management: Perform activities within set deadlines,prioritize work, handle multiple tasks simultaneously, and provide timely feedback**
- ○ **Communication skills**
- ○ **Discipline and Punctuality**
- ○ **Organization Skills: Effective Planning of work,prioritization of assignments and timely completion of tasks**
- ○ **Initiative taking/ Problem Solving**
- ○ **Dependability and Accountability: Commitment to task completion, timely feedback to all concerned, accepting responsibility for one's decisions**
- ○ **Service Delivery: Understanding and meeting the needs of clients**
- ○ **Adaptability: Personal willingness and ability to work in, and adapt to change**
- ○ **Team Work**
- ○ **Integrity: Respect necessary rules, standards and procedures,including those concerning security, health & safety, ethics and confidentiality**

File Description	Documents
Performance Appraisal System	https://vids.ac.in/wp-content/uploads/1.-6.3.5-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.-6.3.5-link-for-additinal-information.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The expenses of the Institute are sustained by the revenue generated and mobilization of funds from multiple resources and their optimal utilization. The various expenses occurred by the Institute are the salary of the teaching and non-teaching staff, expenses for the teaching- learning resources, expenses for the infra-structure development, expenses for the academic support facilities, expenses for library facilities, maintenance expenses, administrative expenses etc.

The major source of the institutional income is the tuition fee collected from the students which is fixed by government. The fee is realized on a particular due date. It is generally collected on a periodic basis. Admission fees, affiliation fees and other fees are collected along with tuition fees.

VYDEHI INSTITUTE OF DENTAL SCIENCES AND RESEARCH CENTRE INCOME FROM DENTAL CLINIC:

Each department is attached with a specialized clinic. Out patients are treated in these clinics. Nominal Treatment charges are collected from patients treated by the faculty. Treatment charges include consulting fees, dental materials, and investigations.

OPTIMAL UTILISATION OF FUNDS:

Budgetary control is employed to ensure the income is utilized appropriately and optimally. Budget is prepared at the beginning of a financial year by analyzing the previous year income and expenses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://vids.ac.in/wp-content/uploads/1.-6.4.1-resource-mobilization-policy-document-FINAL-UPLOAD.pdf
Procedures for optimal resource utilization	https://vids.ac.in/wp-content/uploads/2.-6.4.1-procedures-for-optimal-resource-utilization-FINAL-UPLOAD.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/3.-6.4.1-link-for-additinal-information.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

INTERNAL AUDIT:

The purpose of the internal audit is to ensure that the income is spent appropriately and optimally. An internal auditor is appointed by the board of management to carry out internal audit regularly in order to utilize the funds optimally. All accounts are verified regularly to ensure that the resource mobilization is done properly and ensure that the revenue collected is properly accounted for as

per procedure in force from time to time. Verification is also done to ensure that all expenditure incurred is as per the procedure in force and also, as per permission from the management. Quarterly reports are prepared and submitted periodically.

EXTERNAL AUDIT:

External audit is done at the end of the financial year. The audit reports are filed with the Income Tax Department within the due date. The external auditing agency for the Institute is Dasharath Associates Chartered Accountants and all the accounts of the Institute audited are finalised during August/ September. The audited balance sheet is submitted to the management along with all required reports.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://vids.ac.in/wp-content/uploads/6.4.2-First-link.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/2.-6.4.2-link-for-additinal-information.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
9.69	NIL

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

STRUCTURE OF IQAC:

IQAC was established in the month of November 2019. The Head of the Institute constitutes the IQAC. The IQAC chairperson and members are selected from various departments.

OBJECTIVE OF IQAC:

The main objective of the IQAC is to ensure quality in academic and administrative processes.

MECHANISM OF IQAC:

IQAC strives for quality improvement of academic and administrative processes of the Institute. It works in tandem with other committees such as the Academic Committee,Purchase committee, etc., and interacts with Governing Council regarding the feedback report obtained from the stake holders. It suggests necessary actions to be taken in order to enhance the quality of education.

FUNCTIONS OF IQAC:

- **IQAC reviews the curriculum delivery**
- **IQAC coordinates with all the departments and facilitates them to identify additional courses required and conduct them in a planned manner.**
- **IQAC has organized research programmes, workshops, seminars, etc.**
- **The IQAC takes the feedback on curriculum, analyses the report, and suggests the necessary action plan to be taken.**
- **IQAC reviews the experimental set up of clinical skills lab and suggests improvements**
- **IQAC involves in preparing documents for various accreditation processes**
- **IQAC monitors the internal examination system**

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://vids.ac.in/wp-content/uploads/2.-6.5.1-Structure-and-mechanism-for-Internal-Quality-Assurance.pdf
Minutes of the IQAC meetings	https://vids.ac.in/wp-content/uploads/6.5.1-to-upload.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/3.-6.5.1-Link-for-other-relevant-information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Assessment year 2022-2023 is the 1st AQAR being uploaded
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

5

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Measures initiated by the institution for the promotion of gender

equity during the last five years Safety and Social Security Excellence doesn't distinguish between genders. Our institution has always worked towards creating a secure environment for students and employes irrespective of gender.

The campus is self-contained with security arrangements to ensure complete safety of the students and employees around the clock. The security is managed by a well-trained team of ever vigilant security guards who are trained in managing all manner of security threats. Over 400 CCTV cameras are placed all over the campus and monitored 24/7 by our security to ensure safety of the staff and employees. Random checks of the bags are carried out at the entrance in order to keep the campus free of alcohol and drugs. The campus has a zero tolerance policy towards sexual harassments, ragging. Members of sexual harassment and grievances committee constantly interact with the students and staff any complaint of this nature . Women security guards are an integral part of the security team and are stationed at various points of entry and exit from the campus. Women security guards are stationed at ladies hostel and near the girls' common rooms and toilets to thwart any untoward incidents.

File Description	Documents
Annual gender sensitization action plan	https://vids.ac.in/wp-content/uploads/7.1.2-Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://vids.ac.in/wp-content/uploads/7.1.2-special-facilities-for-women.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/7.1.2-any-other-info.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://vids.ac.in/wp-content/uploads/7.1.3-GEOTAGGED-PHOTOES.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Organic portion of the waste will be treated in organic converter and Sewage Treatment Plant(STP). . Inorganic portion of the waste will be collected in color coded bins and handed over to waste recyclers.**
- **The liquid waste issegregated, disinfected with 1% Sodium hypochlorite solution and then discharged into STP for further treatment. andused for gardening and toilet flushes.**
- **Biomedical wastes are segregated and disposed into colour coded bags red, blue, yellow, green and puncture proof cans. It is then double bagged and tightly tied and labelled with a biohazard symbol and then handed over to "M/s. Anu Autoclave & Incin.Services." Color coded bags issubjected to treatment as per KSPCB norms. General waste isbe handed over to to BBMP for further disinfection.**
- **Beyond Economic Repair Certificate issuedelectronic products are termed as scrap and handed over to e-waste recyclers who possess E-waste certificate from KSPCB.**
- **Developer& formalin solution are subjected to treatment in the STP.**
- **Fixer solution is subjected to silver reclamation/recovery unit and Lead foil is recycled by scrap dealer.**
- **Personal Monitoring Device a radiation sensor is used to measure the amount of hazardous X-ray exposures in an indicated time.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://vids.ac.in/wp-content/uploads/7.1.4_VIDS_RELEVANT-MOUS.pdf
Geotagged photographs of the facilities	https://vids.ac.in/wp-content/uploads/7.1.4-Geotagged-pics.pdf
Any other relevant information	https://vids.ac.in/campus/physical-facilities/

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://vids.ac.in/wp-content/uploads/7.1.5-Geotagged-pics.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://vids.ac.in/wp-content/uploads/7.1.6-Geotagged-photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vydehi Group of Institutes – Vydehi Institute of Medical Sciences, Vydehi Institute of Dental Sciences, Vydehi Institute of Nursing Sciences, Vydehi Institute of Pharmacy and Vydehi School of Excellence are known for compassion, inclusion, and great academic

excellence. While gaining immense knowledge, they are taught to work with empathy and tolerance.

Vydehi despite being a part of "The Karnataka Religious & Linguistic Mionority (KRLM) Colleges Association", leans towards the harmony of embracing various different people from various states on India and abroad.

Various administrative positions and administrative committees in the institution have members from various religion caste and language providing equal opportunities to all.

Students from various other states are given special Kannada classes to understand the local language. This helps them understand the local patients better.

Institution has leveraged its location for the service of the community through its mission to provide state of art facilities to the underprivileged by establishing Kannamangala Day Care Centre by providing the broad & super specialty medical & dental services to the nearby villages at very nominal fees. Institutional policies for free Opthalmology and Pediatric services have treated thousands of patients from its inception.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://vids.ac.in/wp-content/uploads/7.1.8-Supporting-documents.pdf
Any other relevant information/documents	https://vids.ac.in/extra-curricular-activities/cultural-list-of-events-organized/

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	[View File](#)
Web link of the code of conduct	https://vids.ac.in/wp-content/uploads/2022/12/Code-of-Conduct-Handbook.pdf
Details of the monitoring committee of the code of conduct	[View File](#)
Details of Programs on professional ethics and awareness programs	[View File](#)
Any other relevant information	[View File](#)
Institutional data in Prescribed format (Data Template)	[View File](#)

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution provides a platform for all students to showcase their talents and prepare them to light the future.

- **Ethnic Day- A day of celebration of the rich traditions and vibrancy of Indian**
- **Onam- The harvest festival of Kerala was celebrated with joy and enthusiasm by all the departments with Pookalam competition.**
- **Christmas- was celebrated by decorating the departments, cake cutting, exchange of gifts and Christmas carols.**
- **Ayudha Pooja- Special prayers were offered to Goddess Saraswati. Books and instruments were worshipped.**
- **Teachers Day Celebrated**
- **Children's Day Celebrated in Pedodontics Department.**
- **Women's Day Celebrated**
- **No Tobacco Day, Blood Donor's Day, World AIDS Day, Oral Hygiene Day and Smile Torch Day were celebrated**
- **Fresher's Day, Graduation Day were organised**
- **Every department celebrate their specialty day- Oral Medicine Day, International OMFS Day, Indian Orthodontist Day, Prosthodontics Day, Public Health Dentistry Day and Conservative Dentistry Day, where in students were educated,**

and allowed to present paper, posters along with fun
activities were organized.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE: 1

Digital and Paperless- The Future for Teaching, Learning and Patient Care

VIDS, which has been incorporating the latest technologies to optimize workflow and data management, is supported by a dedicated in-house IT department which ensures all operations of the institute are automated and computerized.

After initial glitches, the practice has been integrated seamlessly in our academic program. A good example is VYKO - hospital management sytem , VASA - Vydehi adavanced simulation academy , biometric facial recognition, used by students and staff alike for day-to-day attendance.

Utilization of techniology in partient care at VIDS &RC :

VYKO-HMS - HOSPITAL MANAGEMENT SYSTEM

ONLINE PRESCRIPTIONS

DMS: DOCUMENT MANAGEMENT SYSTEM

DIGITAL EVALUATION

VASA- VYDEHI ADVANCED SIMULATION ACADEMY

Facial biometrics attendance for staff & students

CAMPUS MEDICINE can find their attendance, internal marks and other essential information which can also be accessed by parents.

3D CLASSES

DIGITALIZATION USAGE IN VYDEHI TRANSPORT FACILITY

COMPUTER ON WHEELS IN THE EMERGENCY DEPARTMENT

DIGITAL IMAGING

BEST PRACTICE: 2

TITLE - REACHING THE UNREACHED

Various facilities under this Best Practice :

Vydehi Rural Health centre - KANAMANGALA

Public health camps

Hi-Tech Mobile Dental Van

Danta Bhagya Yojane

Pediatric policy

Outreach Programs

Tobacco cessation center

File Description	Documents
Best practices page in the Institutional website	https://vids.ac.in/wp-content/uploads/7.2_VIDS_BEST-PRACTICE-1.pdf
Any other relevant information	https://vids.ac.in/naac/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

RESEARCH FACILITIES

All the departments are equipped with state of the art facilities and have latest high end equipments such as Research Microscope, Surgical Operating Microscope,

VIDS-IEC-Provisionally Registered with National Ethics Committee, Government of India, Ministry of Health & Family Welfare, Department of Health Research

Vydehi Institute of Dental Sciences-Institutional Ethics Committee (VIDS-IEC) reviews and ensures the appropriateness and benefits to study participants and research proposals received.

HUMAN VALUES

Students are also inculcated with morals, integrity, and commitment in all clinical subjects of dentistry.

PROFESSIONAL ETHICS

A balanced curriculum is established so that all the subjects of dentistry follow professional ethics in order to maintain right and dignity of patients and also importance of dental records with relation to law.

ICT ENABLED CLASSROOM FOR TEACHING:

ICT-enabled class rooms give the opportunity for the students to learn the concepts and latest advancements in the field of dentistry.MS is web based application software.

FEEDBACK SYSTEM

Feedback system plays a productive role in student's learning and also assists in teaching and learning process about its accuracy.

File Description	Documents
Appropriate web page in the institutional website	https://vids.ac.in/naac/institutional-distinctivenss/
Any other relevant information	https://vids.ac.in/wp-content/uploads/7.3.1-Intitutional-distinct.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
60	94.22-40.94	72.39	13.72

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Pre-Clinical Training for Suturing Techniques

In the department of Oral and Maxillofacial surgery the undergraduates are trained for suturing techniques on Cushion Models.

Training under loupes for UG & PG – PRECLINICALS

Extensive preclinical training for undergraduates with objective of attaining knowledge required while they are developing necessary skills and attitude.Advent of optical magnification instruments such as concave surface mirrors, loupes, microscopes, endoscopes, and orascopes enables the endodontist to magnify a specified treatment field beyond that perceived by the naked eye.

Preclinical training in Orthodontics department

Training in Cephalometrics Tracing and Analysis is given for both UG's and PG's students. The students are even trained for making retainers with clasps, labial bow and springs on models.

Preclinical training in Prosthodontics department

Both UG's and PG's are trained preclinically for Impression making, cast pouring, model trimming, base preparation, teeth setting, CD, RPD making&Crown cutting on models.It also has its own plaster lab to cater to the needs of the students.

Preclinical training in carving techniques

Every undergraduate and postgraduate students are trained in wax tooth carving.Students are trained to carve all teeth from Incisors to Molars.

Vydehi Advanced SimulationAcademy(VASA)

VASA builds confidence to perform critical care procedures,Recognise several life-threatening emergencies&perform skills

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	[View File](#)
Any other relevant information	[View File](#)

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

Orientation for freshers:

Orientation program aims to introduce student to both academic and social aspect of a dental institution as they transit from pre-university college. This program helps to build rapport between teachers and students. The goals of orientation program are to create students familiarity with - Institution's rules and regulations

White Coat Ceremony:

White coat ceremony is an important event in all dental students career wherein on this day; the student completes his/her preclinical training and gets promoted as clinical students/ observer. The Principal hands over the white coats to all the students assembled in the program. This program helps students to know their responsibilities, expectations and appropriate behavior as dental professionals with the patient, batch mates, seniors and staff members. At the end of the program, all the Heads of the Departments will give their valuable advice and guidance to the students for their bright professional future.

Internship Ceremony:

All the students will take the oath in the presence of College Chairperson, Principal and all Heads of Departments. This program

helps students to know their responsibilities, expectations as a dental professional with the patients. The goals of internship program are as follows.

File Description	Documents
Orientation circulars	https://vids.ac.in/wp-content/uploads/8.1.4-QlM-1-13-3.pdf
Programme report	https://vids.ac.in/wp-content/uploads/8.1.4-QlM-13-30-2-18.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	**A.All of the Above**

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	**A. All of the Above**

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

01

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

At the completion of the undergraduate training programme the graduates should be:

- Capable of applying knowledge and skills in daily practice
- Capable of applying ethical principles
- Able to undertake self-assessment and willing to update knowledge and skills on a regular basis
- Possessing a minimal level of computer proficiency to enhance

knowledge and skills;
- Capable of referring patients for consultation and specialized treatment
- Capable of diagnosing oral and dental problems, analyzing and arriving at a diagnosis using proper scientific knowledge and appropriate investigations.
- The ability to handle emergency circumstances at a dental office as well as in public places.
- Capability to impart education at the community level through oral health promotion.
- Knowledge of how to use modern information technology for documentation, such as patient records, communication with patients, information management, and health-care applications.

EVALUATION:

To measure the attainment of dental qualities, the college uses both objective and traditional evaluation methods. Objective techniques to student evaluation, such as OSPE/OSCE, are provided, in which the student's depth of knowledge, clinical skills, communication skills, and other skills are measured. The traditional evaluation method consists of answering a set of questions, one-on-one viva-Voce, and identifying spotters in a specified time.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://vids.ac.in/wp-content/uploads/8.1.8-Report-1.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://vids.ac.in/wp-content/uploads/8.1.8-Geotagged-photoes-1.pdf
List of competencies	https://vids.ac.in/wp-content/uploads/8.1.8-list-of-competencies-1.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/8.1.8-Relevant-info-1.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against

communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
60	60

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

At the completion of the undergraduate training programme the graduates should be:

- Capable of applying knowledge and skills in daily practice
- Capable of applying ethical principles
- Able to undertake self-assessment and willing to update knowledge and skills on a regular basis
- Possessing a minimal level of computer proficiency to enhance knowledge and skills;
- Capable of referring patients for consultation and specialized treatment
- Capable of diagnosing oral and dental problems, analyzing and arriving at a diagnosis using proper scientific knowledge and appropriate investigations.
- The ability to handle emergency circumstances at a dental office as well as in public places.
- Capability to impart education at the community level through oral health promotion.
- Knowledge of how to use modern information technology for documentation, such as patient records, communication with

patients, information management, and health-care applications.

EVALUATION:

To measure the attainment of dental qualities, the college uses both objective and traditional evaluation methods. Objective techniques to student evaluation, such as OSPE/OSCE, are provided, in which the student's depth of knowledge, clinical skills, communication skills, and other skills are measured. The traditional evaluation method consists of answering a set of questions, one-on-one viva-Voce, and identifying spotters in a specified time.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://vids.ac.in/wp-content/uploads/dental-gratuate-attributes.pdf
Any other relevant information.	https://vids.ac.in

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

26.36

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Dental Education Unit strives towards the achievement and maintenance of overall excellence in quality of education and research. It aims to promote faculty innovation&entrepreneurism by providing resources and support to faculty members to ensure that the highest standards of teaching/learning and research are achieved.

The Initiatives include:

- **Periodic assessment and identification of training requirements for faculty members.**
- **Comprehensive faculty training programs across all professional practice domains.**
- **Effective utilization of technology.**
- **Professional development opportunities for faculty.**
- **Encourage faculty leadership and entrepreneurism**

Various Faculty development programs and Continuing Dental Education are conducted in the institution annually.

All departments are encouraged to organize at least one continual dental education program/symposia/workshop every year. Many of these programs from have delegates from other colleges&states.Support&funding as needed is provided by the Management. TOT is organized by the FDC yearly to train the faculty in advanced Teaching/learning methodology. Trainers from RGUHS ACADEMIC & ADMINISTRATIVE TRAINING INSTITUTE (RAATI)&Medical Education Unit, Vydehi Institute of Dental Sciences & Research Centre collaborate with FDC to conduct periodic training programs. Continual Dental Education programs including Hands on Workshops&Symposia with eminent National and International speakers&alumni have been invited to deliver guest lectures&conduct Hands-on Workshops on emerging trends in Dentistry.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	https://vids.ac.in/wp-content/uploads/List-of-programs.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://vids.ac.in/wp-content/uploads/List-of-teachers.pdf
Any other relevant information	https://vids.ac.in/wp-content/uploads/Sample-Certificates.pdf